

Liceo Scientifico Statale "ANTONIO LABRIOLA"
Programma di Lingua e Cultura Inglese - Classe 1A
Prof.ssa DE RUVO ELISABETTA
Anno Scolastico 2021/2022

TESTO ADOTTATO

PERFORMER B1 One with NEW Preliminary Tutor - Updated

Seconda edizione **Student's book + Workbook** (libro digitale scaricabile)

Autori: M. Spiazzi, M. Tavella e M. Layton - Ed. Zanichelli

ABC BUILD UP TO B1: I'm from Australia

VOCABULARY: Countries and nationalities; Everyday objects; Colours; Cardinal numbers; Days; Months; Seasons; The Time; Appearance; Places in town; Directions

NOUNS: Singular and plural (regular and irregular forms)

ARTICLES: Definite and Indefinite

GRAMMAR: BE; There is/There Are; prepositions of place; Have got; Imperatives; MUST

PRONOUNS: Personal: subject, object, possessive; Impersonal: it, there

ADJECTIVES: Possessive; Demonstrative: this, that, these, those; Adjectives to describe appearances

INTERROGATIVES: Wh question words; How often?

VIDEO: Top 10 Things To Do in London: <https://www.youtube.com/watch?v=v8SHcpJXAjo>

Unit 1 TIME OF OUR LIVES

VOCABULARY (Topics): Personal introduction, Daily routine, Healthy habits, Free time activities

VERB TENSES: Present Simple: affirmative, interrogative, negative

ADVERBS of frequency

COMMUNICATION (reading, speaking and writing): Meeting people: Greeting and responding to greetings; Introducing oneself and other people; Asking for and giving personal details; Describing people; Asking for and giving information about routines and habits; Talking about free-time activities; Understanding and writing diaries; Giving information about everyday activities

CULTURE: Teens top attractions in London

Unit 2 SPORTS AND COMPETITIONS

VOCABULARY: Sports and Equipment

ADJECTIVES to describe sports events

GRAMMAR: Verbs of like and dislike + ing; CAN for ability, possibility, permission and requests; *So* and *Such*

COMMUNICATION: Showing interest and concern; Asking for specific information

CULTURE: The benefits of sports

VIDEO: Talking about Free Time Activities: https://www.youtube.com/watch?v=z595z_DmpmQ&t=125s

Unit 3 PLACES

VOCABULARY (topics): Parts of the House and furnishings; shops and shopping; Prices

VERB TENSES: Present Continuous; Present Simple vs. Present Continuous (for present actions); *I'd like* and *I want*

INTERROGATIVES: Wh words; How much? How many?

COMMUNICATION: Shopping; payment

Unit 4 FOOD FOR YOU

VOCABULARY: Food and drinks; Countable and uncountable nouns; Quantities and containers; the menu

GRAMMAR: Quantifiers: Some, Any, No; A lot of, much, many, a little a few; How much/many? Too, too much, too many, enough, not enough

COMMUNICATION: Meeting up with friends; Ordering food at a Restaurant

CULTURE: Food campaigns in schools

Unit 5 LIVING TOGETHER

VOCABULARY: Family; Dates and ordinal numbers; Celebrations

GRAMMAR: Past Simple BE; Past simple of regular verbs (affirmative, negative, interrogative); possessive case; double genitive; *both*

COMMUNICATION: Asking/ giving information about dates

CULTURE: Easter traditions; New Year's Eve celebrations

DIGITAL COMPETENCE: How to give a presentation on Childhood memories

Unit 6 PERSONALITIES AND EXPERIENCES

VOCABULARY: Personality; Adjectives describing experiences; the translation of *sembrare*

GRAMMAR: Past Simple irregular verbs; Past Simple Can and Must; *either...or/ neither...nor*

COMMUNICATION: Expressing an opinion; Commenting about an opinion

CULTURE: Wonderful minds across the sky: What on Earth happened?

Unit 7 CLOTHES AND CULTURAL IDENTITY

VOCABULARY: Clothes and accessories; verbs related to clothes

GRAMMAR: Past Continuous; Past Simple/Continuous; Subject/Object questions; Adverbs of manner

COMMUNICATION: Asking for and making suggestions; giving opinions; agreeing and disagreeing; talking about clothes

CULTURE: The origins of blue jeans; Traditional clothes around the world

Unit 8 THE WORLD AROUND US

VOCABULARY: The Natural world; Geographical Features

GRAMMAR: Comparatives of majority and minority; Superlative adjectives

CULTURE: Natural wonders

SKILLS: *Watching, Listening, Speaking, Reading and Writing activities*

USE OF ENGLISH: Grammar: Schemi e tavole riassuntive in ogni unità del workbook; Grammar maps digitali;

GRAMMAR PRACTICE: workbook; self-study section (digital book) e piattaforma ZTE di Myzanichelli, a cui sono stati iscritti tutti gli alunni per utilizzare le risorse online predisposte dalla Casa Editrice

PIATTAFORMA: Moodle

STEAM: Realizzazione di un' App glossario Inglese -Italiano basato sull'argomento **Light and Vision**

LIGHT: <https://www.youtube.com/watch?v=d7yTlp4gBTI>

THE HUMAN EYE: <https://youtu.be/axpCN6Vj9p0>

Realizzazione di una presentazione turistica: Be a Tour Guide: Rome and London at Christmas

Video preparazione di una ricetta: Video recipe

Creazione di una mappa interattiva per localizzare siti archeologici inglesi di interesse storico-artistico con MITApp inventor.

Su Moodle: ENGLAND'S PREHISTORIC MONUMENTS:

<https://www.english-heritage.org.uk/learn/histories/prehistoric-monuments/>

A Mini Guide to Prehistoric Monuments: <https://www.youtube.com/watch?v=DBnWxKaxLIU>

The creation of Stonehenge: <https://www.youtube.com/watch?v=iyOCfyd1hWg>

STORYTELLING: My childhood

The story of Charles Darwin: <https://www.youtube.com/watch?v=FKfyj7VuxFI&t=5s>

Life in the UK, Early Britain: <https://www.youtube.com/watch?v=w6GSn-iceSk>

Life in the UK, Roman Britain: <https://www.youtube.com/watch?v=07MXjCXDFBE>

EDUCAZIONE CIVICA:

25/11 Video: WHO - Violence against women: Strengthening the health system response:

https://www.youtube.com/watch?v=Qc_GHITvTml

27/01 HOLOCAUST REMEMBRANCE DAY. Video: Anne Frank's Diary, an animated feature film:

<https://www.youtube.com/watch?v=qAIRFyR6NyQ>

22/04 Celebration of the EARTH DAY

Love song to the Earth: Paul McCartney, Sean Paul, Natasha Bedingfield, & more (Official Video)

Listening and understanding the song: https://www.youtube.com/watch?v=pLCSTn6_uUO