

## 1B Inglese

Prof Paola Tonini

Programma As 2020-21

Libri di testo: Performer B1 vol 1, Spiazzi Tavella, Zanichelli

Dal testo Performer Unit 1,2,3,4,5,6,7,8,9,10,11

### Contents:

Time of our lives, Sports and competitions, places, food for you, living together, personalities and experiences, clothes and cultural identities, the world around us, on the move, life-long learning, films and music, daily routines, celebrations, the weather, means of transport, holidays, the world of the cinema.

### Argomenti grammaticali:

Revision of :Alphabet, spelling, phonetic symbols, how to pronounce words, personal pronouns subject e object, possessive adjectives e pronouns, to be. Forma interrogativa, negativa, positiva e int-negativa del presente qualifying adjectives, the date, question forms, wh-questions, plurals, present continuous, there is, there are, present simple, have, have got, past simple, verbi regolari ed irregolari, past continuous, some, any no, much, many, a lot of a few a little, futuro con will, be going to, espresso con il present continuous e simple, present perfect, have to, must, can could, may might, should, ought to, the article the, a, an, would like.

Listening: tutti listenings relativi alle units studiate. Comprendere un dialogo relativo alla accomodation, a fare ed accettare inviti, ad un ristorante, ad un colloquio di lavoro, un dialogo relativo al Natale, espressioni e frasi relative a viaggi e vacanze, un dialogo relativo a shopping for clothes, making future arrangements, dictations.

### Speaking:

Presentarsi, dare e comprendere informazioni relative al cibo, descrivere la propria stanza, una persona, fornire informazioni sulla propria routine, la giornata tipo, la propria esperienza di celebrazioni in famiglia, presentare la propria famiglia, raccontare una storia, descrivere luoghi, parlare della propria personalità, parlare dei propri hobbies o sports, discutere sul modo di risolvere problemi, shopping for clothes, exchanging information, describing a video and an article, talking about jobs, raccontare i libri di lettura.

Reading: describing a person, filling in forms, describing a place, a personal hobby or sport, writing a biography, writing paragraphs, creating a story, reading extracts from literature.

Writing: a personal introduction, narrate past events, how to report a fact, write texts about a daily routine, a description of a room or of a house, an important celebration, a personal reflection, a general paragraph, a summary.

### Progetti:

- Let's make a video: a recipe, weather forecast news, a movie character.
- Biblioteca circolante di classe: the secret garden, Sherlock Holmes stories, the strange case of Dr Jekyll and Mr Hyde, the Time machine, Around the world in 80 days, the Canterville ghost, a Christmas Carol, Treasure island, Murder on the Orient-express, Journey to the centre of the earth, Alice in Wonderland, Mystery in New Orleans, The Hound of Baskerville, North and South,

Oliver Twist, Jack the Ripper, Pride and Prejudice, the Great Gatsby, the picture of Dorian Gray, Romeo and Juliet, toxic testament.

Roma,28/5/18

L'insegnante Paola Tonini

Gli alunni