

Liceo Scientifico Statale "ANTONIO LABRIOLA"
Programma di Lingua e Cultura Inglese - Classe 1[^] C
Prof.ssa GALATI MIRELLA
Anno Scolastico 2021/2022

TESTO ADOTTATO

PERFORMER B1 One with NEW Preliminary Tutor - Updated

Seconda edizione **Student's book + Workbook**

Autori: M. Spiazzi, M. Tavella e M. Layton - Ed. Zanichelli

BUILD UP TO B1: I'm from Australia

VOCABULARY: Countries and nationalities; Everyday objects; Colours; Cardinal numbers; Days; Months; Seasons; Appearance (adjectives to describe people)

NOUNS: Singular and plural (regular and irregular forms)

ARTICLES: Definite and Indefinite

GRAMMAR: BE; There is/There Are; prepositions of place (in, on, next to, etc.); Have got; Imperatives; MUST

PRONOUNS: Personal: subject (I, you, etc), object, possessive (my, your etc); Impersonal: it, there

ADJECTIVES: Possessive (my, your, etc); Demonstrative: this, that, these, those; Adjectives to describe appearances

INTERROGATIVES: Wh question words; How often?

Unit 1 TIME OF OUR LIVES

VOCABULARY (Topics): Personal introduction, Daily routine, Healthy habits, Free time activities

VERB TENSES: Present Simple: affirmative, interrogative, negative

ADVERBS of frequency (used with present simple and present continuous)

FLIPPED CLASSROOM: Video: Daily Routine, Video: Healthy Habits. Other videos shared on Moodle e-learning platform about the same topics.

COMMUNICATION (reading, speaking and writing):

Introducing oneself and other people; Asking for and giving personal details; Describing people;

Asking for and giving information about routines and habits; Talking about free-time activities;

Giving information about everyday activities

LEARN BY DOING: "MAP OUT YOUR WEEK": prepare a plan of your week, including daily routines and free-time activities, and present it to the rest of the class (**DIGITAL COMPETENCE:** presentation in PPT and shared on Moodle e-learning platform)

CULTURE: Teens top attractions in London

SOFT/LIFE SKILLS *sviluppare*: the importance of Time Management and Effective Communication, organizational skills

Unit 2 SPORTS AND COMPETITIONS

VOCABULARY: Sports and Equipment, Competitions

ADJECTIVES to describe sports events

GRAMMAR: Verbs of like and dislike + ing; CAN for ability, possibility, permission and requests; *So* and *Such*

FLIPPED CLASSROOM: Video: Sports, Video: Sports and Equipment, Video: From the Press. Other videos shared on Moodle e-learning platform about the same topics.

COMMUNICATION: (reading, speaking, writing): Talking about sports and equipment

LEARN BY DOING: "TALK ABOUT YOUR SPORT OR A SPORT THAT YOU LIKE": describe the sport including the following information: historical introduction, rules, fouls, equipment, most frequent injuries. Present it to the rest of the class (**DIGITAL COMPETENCE:** presentation in PPT and shared on Moodle e-learning platform)

CULTURE: The benefits of sports; Sports for teenagers

SOFT/LIFE SKILLS *sviluppare*: Effective Communication, Organization, Self Confidence, Creativity, Public Speaking, Time Management, Being focused, Stress Management, Openness to criticism

Unit 3 PLACES

VOCABULARY (topics): Parts of the House and furnishings

VERB TENSES: Present Continuous; Present Simple vs. Present Continuous (for present actions);

ADVERBS of frequency (used with present simple vs present continuous)

INTERROGATIVES: Wh words; How much? How many?

FLIPPED CLASSROOM: Video: Parts of the house and furnishings. Other videos shared on Moodle e-learning platform about the same topics.

CULTURE and COMPETENCES: TELL ME A STORY: reading and understanding a narrative text (A Unicorn in my Garden)

SOFT/LIFE SKILLS *sviluppare*: Effective Communication, Stress Management, Problem Solving, Public Speaking

Unit 4 FOOD FOR YOU

VOCABULARY: Food and drinks; Countable and uncountable nouns; Quantifiers

GRAMMAR: Quantifiers: Some, Any, No; A lot of, much, many, a little a few; How much/many? Too, too much, too many, enough, not enough

FLIPPED CLASSROOM: Video: Food and Drinks. Other videos shared on Moodle e-learning platform about the same topics.

COMMUNICATION: Talking about healthy food

CULTURE: Healthy life and food; the Food Pyramid

Unit 5 LIVING TOGETHER

VOCABULARY: Family;

GRAMMAR: Past Simple BE; Past simple of regular verbs (affirmative, negative, interrogative), Past simple vs Present Perfect, Past simple vs past continuous.

FLIPPED CLASSROOM: Video: Family (dal libro)

USE OF ENGLISH: Grammar: Grammar maps cartacee (nel libro) e digitali (Moodle); video e mappe interattive concernenti le strutture grammaticali studiate sono reperibili nella piattaforma e-learning Moodle.

ENGLISH, THE LANGUAGE OF SCIENCE AND TECHNOLOGY: "THE SUPERMASSIVE BLACK HOLE IN THE MILKY WAY": 5 video condivisi sulla piattaforma e-learning Moodle.

L'insegnante
Prof.ssa Mirella Galati

Roma, 05 Giugno 2022