

PROGRAMMA INGLESE CLASSE 2 E
Anno scolastico 2021-2022

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- Dal libro di testo in adozione: AA.VV.- Focus Ahead Intermediate - ed.Pearson Longman sono state trattate le seguenti unità con relative attività, esercizi e produzioni scritte e orali dalle varie sezioni del testo (student's, workbook ,grammar focus, grammar trainer,etc.) che sono stati oggetto delle verifiche
- Unit 0: esercizi/attività di revisione dalle seguenti sottodivisioni:1 Home sweet home:2 National dishes ;3 Flashmob; 4 Money,money,money; 5 At the movies; 6 My technology.
- Unit 1 : Vocabulary: Appearance, Personality, Clothes; Grammar: dynamic and state verbs; Present Perfect Continuous; Readings: "Facebook profile photos and what they mean"; "Genes"; Literary Focus: True Love by W.Shakespeare.
- Unit 2: Grammar: narrative tenses (Past Continuous, Past Simple e Past Perfect) – Readings: Running Wild; Lucky break; "She was born this way"; Writing: a description of a past event
- Unit 3: Vocabulary: Means of transport, Travel collocation; Reading: "Travelling for a living"; Grammar: Present and Past Speculation (use of must – may, might, can, could+ infinitive; use of must – may, might, can, could + have + Past Participle); Use of "Used to" and "would "; Writing: A Story; Cultural Focus: "Travel towards a new world";" Ellis island".
- Unit 4: Vocabulary: Food, Flavour and textures; Reading: "Fussy eaters"; Grammar: Future time clauses (revision First Conditional) ; Reading:" Food Consumption"; Grammar: Future Continuous and Future Perfect.
- Unit 6: Grammar: Second conditional; Wish/if only (+ simple past); Wish/if only (+ would + verb); Reading " A story of Hope"; Grammar Third conditional; Reading: "Decision Time"; Cultural Focus: "Nursing, the lady with the lamp".
- Unit 7: Grammar: Reported speech (statements); Reported speech (questions and imperatives); Tell sb. sth./Say sth./Say to someone./Ask someone/Ask if-whether.
- Grammar: Relativamente alle strutture sintattiche sono stati trattati con particolare attenzione i seguenti argomenti:
 - revisione dei più importanti tempi verbali: simple present tense, present continuous tense, past simple, past continuous tense (all forms);
 - Use of Present Perfect Tense (all forms). Present perfect vs Past Simple;
 - Past Perfect Tense (all forms);
 - Present perfect continuous / Past perfect continuous (all forms)
 - Duration Form (with Present Perfect Simple/Continuous and use of for and since);
 - Revisione varie forme di futuro: will; first conditional; present continuous with future meaning; to be going to, future in timetables;
 - Future perfect Tense and Future Continuous Tense (all forms).
 - If – clauses: revision first conditional - use of second conditional – use of third conditional –If I were..

- Reported Speech: discorso indiretto – trasformazioni nei tempi verbali e in alcune altre parti della frase.
- Reported statements - Use of the verbs to tell/to say; reporting verbs.
- Modal verbs: must/must have +past participle, must, to have to, can, could/could + have + past participle, may, might, should/ should have + past participle, etc.
- Must con valore deduttivo; may/might con valore di probabilità: may/might have + past participle.

Testo di grammatica di riferimento L. Bonci/ S: Howell - Grammar in Progress - ed. Zanichelli.

Per la prova di verifica della sospensione del giudizio si richiede il programma sopra indicato: pertanto sia la conoscenza delle strutture sopra specificate che l'esposizione dei testi/brani trattati durante il corso dell'anno scolastico dalle varie sezioni del libro di testo Focus Ahead (student's, workbook, grammar focus, grammar trainer,etc.)

Roma 08/06/2022

l' insegnante
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