

**Liceo Scientifico Statale “A. Labriola” - Roma**  
**Anno scolastico 2021/2022**  
**Classe 2M**  
**Materia: INGLESE**

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Testo adottato: Spiazzi, Tavella, Layton – Performer B1 two Updated – Zanichelli

**Strutture grammaticali**

- *be going to*: future intentions
- *be going to*: predictions based on present evidence
- *will*
- *may* and *might* for future possibility
- present continuous as future
- present simple as future
- present perfect
- present perfect with *ever* and *never*
- past simple vs present perfect
- present perfect with *just*, *already* and *yet*
- *must*, *mustn't*, *have to*, *not have to*
- Tense revision: present (simple vs continuous) and past (simple vs continuous)
- Used to
- Defining relative clauses
- *Zero and first conditional*
- Time clauses: *when*, *unless*, *as soon as*, *before*, *after*, *until*
- Modal verbs for deduction: *must*, *may*, *might*, *could*, *can't*
- Non-defining relative clauses: *who*, *which*, *whose*
- Infinitive of purpose
- Modal verbs for advice: *should*, *ought to*, *had better*
- Second conditional
- Past perfect
- Third conditional
- The gerund
- The and zero article
- Ability in the past
- The passive (I): present simple and past simple

**Lessico**

- films
- the world of cinema
- music
- life events
- verbs for relationships
- problems
- Household chores and objects
- Gadgets
- Money and payments
- Bargains
- Technology and the Internet

- Town and adjectives to describe places
- The body
- Health problems
- Treatments and remedies
- Crime and criminals
- Law and justice
- Punishment in school
- Ecology
- Natural disaster
- Renewable energy
- The human face
- visual art

Roma, 08/06/2022

L'insegnante,

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